TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT EUGENE
W. HICKOK

SECRETARY
OF EDUCATION

1999-2000

School Profile

CENTRAL YORK SD 775 Marion Road York, PA 17402

District Phone: (717) 846-6789 Superintendent: Linda E. Estep

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

CENTRAL YORK HS 300 East 7th Avenue York, PA 17404-0000 School Phone: (717) 846-6789

Principal: Glenn C. Caufman

## **ENROLLMENT AND ATTENDANCE**

School Year 1999-00 Enrollment					
Grade	School	District			
Age 4 KDG	0	1			
Age 5 KDG					
Grade 1	0	344			
Grade 2	0	335			
Grade 3	0	339			
Grade 4	0	356			
Grade 5	0	360			
Grade 6	0	353			
Elementary Ungraded	0	12			
Grade 7	Grade 7 0 338				
Grade 8 0		319			
Grade 9 308		313			
Grade 10	306				
Grade 11 269 26					
Grade 12	246	248			
Secondary Ungraded	0	11			
Total Enrollment	1,127	4,216			
Number of instructional days 183					
Number of non-instructional days 1					
Length of school day (in hours) 7.2					

Student Attendance Rates (School Year 1999-00):

		State
School	District	Sample
93.9%	95.7%	93.1%

### Percent Low Income (School Year 1999-00):

Percent Enrolled In:
School District State
8.3% 12.2% 31.1%

## **GRADUATES**

## Intended Pursuits for School Year 1998-99 Graduates:

	Percent of Students			
Graduate Intentions:	School State			
Postsecondary degree-gra	anting			
institution	83.8%	69.7%		
Postsecondary non-degree-granting				
institution	1.8%	3.4%		
Obtain a job	7.7%	14.0%		
Join the military	3.2%	3.7%		
Homemaking	0.0%	0.6%		

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### DI SCI PLI NE

### Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

	Number
Number of students classified as	
habitual truants per the school code:	106
•	

Suspensions 238
(Students excluded from school for 1-10 days)

Expulsions \*
(Students excluded from school for more than 10 days)

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

## **DROPOUTS**

### Dropouts (School Year 1998-99):

Secondary Dropouts	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	3	6	7	6	
Dropout Rates					
School	0.9%	2.2%	2.7%	2.5%	0.0%
District	0.9%	2.2%	2.7%	2.5%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

# ENROLLMENT STABI LI TY

## CLASS SI ZE

# Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	62
Withdrew before end of school	98

Class Size (School Year 1999-00):

`	Percent of Classes				
		State-wide Sample Comparisons for			
		Public	Public Schools Serving:		
		Elementary	Secondary	Elementary	
		Grades Grades and			
Number of Students	This School	0nly	0nly	Secondary	
1 to 20	9.5%	33.3%	35.2%	21.3%	
21 to 23	38.0%	31.4%	20.7%	20.0%	
24 to 26	49.0%	23.6%	21.6%	26.7%	
27 to 29	3.0%	8.8%	14.5%	21.8%	
30 or more	0.5%	2.8%	8.0%	9.9%	

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## STAFFI NG

## Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>trict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	2	0	13	0
Classroom				
Teachers	65	3	220	7
Counselors	6	0	12	1
Librarians	1	0	5	0
Other Service				
Coordinators	2	0	10	0
0ther	0	0	1	0

### Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days		
	School	District	
Teachers absent for personal reasons:	3.4%	3.6%	

# Teacher Professional Development (School Year 1999-00):

-	Percent of Contractual Days		
	School	District	
Teachers pursued pr development activit		3.5%	

# PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

#### Academic Programs/Opportunities/Initiatives

- Art course cluster or major
- Music course cluster or major
- Tutorial or extra help programs
- Required physical education courses
- School-to-work activities
- Consumer and homemaking education
- Industrial arts/technology education
- Driver education
- Enrichment programs
- Distance learning
- Work-based learning
- Honors programs/courses in: Math, Science, English, Social Sciences, Arts, Other
- Foreign language courses (Non-traditional)
- Higher education course offerings
- Career exploration/career resource center

### Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Community service programs/opportunities
- Parent involvement programs/organizations
- On-site breakfast service
- Intramural sports
- Business partnerships
- ✓ Work study

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# VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

		Vocational Technical
Program Category	This School	School
Agriculture		
Business		✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations	✓	✓

\* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

# TECHNOLOGY AND LI BRARY RESOURCES

#### School Year 1999-00:

This school's library had an estimated 15,300 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 11,300 times during the school year.

This school had 435 computers available for student use; 405 of these computers were equipped with CD-ROM capabilities. This school had access to 160 CD-ROM titles for student use and 348 computers with internet access.

	Types of Equipment		
		Cable	
Location	Internet	TV	TV
School	✓	✓	✓
Teacher Workrooms	✓		
Classrooms	✓	✓	✓
Computer Labs	✓		
Library/Media Centers	✓	✓	✓

# COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English	1.9%	2.4%
Math/Computer Science	8.3%	2.2%
Science	4.5%	2.0%
Social Science/History	4.5%	3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English	100.0%	72.4%
Math/Computer Science	93.0%	69.8%
Science	73.9%	61.8%
Social Science/History	78.3%	65.2%
Art & Music		73.0%
Languages		64.0%

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## PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 11 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores		
	Scaled	in the Following Score Groups:		
Mathematics	Scores	Top	High-middle Low-mi	iddle Bottom
School	1380	38%	32% 13%	16%
District	1380	38%	32% 13%	16%
State	1310	25%	26% 23%	25%
Similar Schools	1320-1410++	35%	27% 20%	17%
	Scaled			
Reading	Scores	Top	High-middle Low-mi	iddle Bottom
School	1330	32%	27% 19%	21%
District	1330	32%	27% 19%	21%
State	1300	26%	25% 25%	24%
Similar Schools+	1300-1380++	33%	26% 22%	18%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

#### Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

### GRADE RETENTI ON

# TI TLE I ELI GI BI LI TY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

	Number
Grade 9	16
Grade 10	*
Grade 11	*
Grade 12	16

Title I Eligibility

Ineligible for Title I services

Title I Programs

Reading and Language Arts
 Mathematics
 Other

If an asterisk (\*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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