TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT EUGENE W. HICKOK SECRETARY OF EDUCATION

DALLASTOWN AREA SD 700 New School Lane Dallastown, PA 17313-9242

chool Profile

District Phone: (717) 244-4021

Asst. Superintendent: Dr. Diane J. Johnson

DALLASTOWN AREA SHS 700 New School Lane Dallastown, PA 17313-9242 School Phone: (717) 244-4021 Principal: Dr. George W. W. Jones

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

This school received a school performance achievement award.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment				
Grade	School	District		
Age 4 KDG	0	1		
Age 5 KDG	0	332		
Grade 1	0	377		
Grade 2	0	366		
Grade 3	0	373		
Grade 4	0	405		
Grade 5	0	400		
Grade 6	0	436		
Elementary Ungraded	0	82		
Grade 7	0	403		
Grade 8	0	448		
Grade 9	413	421		
Grade 10	404	407		
Grade 11	351	354		
Grade 12	354	357		
Secondary Ungraded	0	16		
Total Enrollment	1,522	5,178		
Number of instructional days 182				
Number of non-instructional days		8		
Length of school day (in	hours)	7.75		

Student Attendance Rates (School Year 1999-00):

		State	
School	District	Sample	
94.6%	95.7%	93.1%	

Percent Low Income (School Year 1999-00):

Percent Enrolled In:				
School District State				
4.5%	8.6%	31.1%		

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

	Percent of Students		
Graduate Intentions:	School	State	
Postsecondary degree-gra	nting		
institution	63.0%	69.7%	
Postsecondary non-degree-granting			
institution	6.2%	3.4%	
Obtain a job	24.7%	14.0%	
Join the military	2.9%	3.7%	
Homemaking	0.3%	0.6%	

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Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

	Number
Number of students classified as	
habitual truants per the school code:	10

	Number
Suspensions	142
(Students excluded from school for 1-10 days)	
Expulsions	0
(Students excluded from school for more	
than 10 days)	

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

18

DROPOUTS

Dropouts (School Year 1998-99):

Secondary Dropouts	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	4	6	7	4	
Dropout Rates					
School	0.8%	1.6%	2.0%	1.3%	0.0%
District	0.8%	1.6%	2.0%	1.3%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

CLASS SI ZE

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	46
Withdrew before end of school	31

Class Size (School Year 1999-00):

		Percent of Classes			
		State-wide Sample Comparisons for			
		Public	Schools Se	rving:	
		Elementary	Secondary	Elementary	
		Grades Grades and			
Number of Students	This School	0nly	0nly	Secondary	
1 to 20	39.1%	33.3%	35.2%	21.3%	
21 to 23	13.7%	31.4%	20.7%	20.0%	
24 to 26	18.0%	23.6%	21.6%	26.7%	
27 to 29	14.4%	8.8%	14.5%	21.8%	
30 or more	14.8%	2.8%	8.0%	9.9%	

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>rict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	5	0	14	0
Classroom				
Teachers	97	2	306	8
Counselors	5	0	11	0
Librarians	1	0	6	0
Other Service				
Coordinators	2	0	6	3
0ther	0	0	0	0

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art course cluster or major
- Music course cluster or major
- Required physical education courses
- ✓ School-to-work activities
- Industrial arts/technology education
- Driver education
- Honors programs/courses in: Math, Science, English, Social Sciences
- Independent study courses

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days		
	School	District	
Teachers absent for			
personal reasons:	3.2%	4.0%	

Supporting Programs/Opportunities/Initiatives

- Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Business partnerships
- ✓ Work study

Teacher Professional Development (School Year 1999-00):

Percent of	Percent of Contractual Days			
	School District			
Teachers pursued professional				
development activities:	0.4%	0.5%		

VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

		Vocational Technical
Program Category	This School	School
Agriculture		
Business		✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations	✓	✓

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 13,000 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 46,000 times during the school year.

This school had 220 computers available for student use; 5 of these computers were equipped with CD-ROM capabilities. This school had access to 6 CD-ROM titles for student use and 30 computers with internet access.

	Types of Equipment		
	Broadcast		Cable
Location	Internet	TV	TV
School	✓	✓	✓
Teacher Workrooms			
Classrooms	✓	✓	✓
Computer Labs	✓		
Library/Media Centers	✓	✓	✓

COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English	3.3%	2.4%
Math/Computer Science	2.3%	2.2%
Science	2.1%	2.0%
Social Science/History	12.3%	3.4%
Art & Music		0.2%
Languages	0.4%	0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English	95.7%	72.4%
Math/Computer Science	75.0%	69.8%
Science	86.7%	61.8%
Social Science/History	66.7%	65.2%
Art & Music		73.0%
Languages	66.7%	64.0%

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PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 11 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores			
	Scaled		in the Following	Score Groups	s :
Mathematics	Scores	Тор	High-middle	Low-middle	Bottom
School	1370	30%	33%	24%	11%
District	1370	30%	33%	24%	11%
State	1310	25%	26%	23%	25%
Similar Schools	1380-1450++	41%	27%	17%	13%
	Scaled				
Reading	Scores	Top	High-middle	Low-middle	Bottom
School	1380	40%	29%	20%	10%
District	1380	40%	29%	20%	10%
State	1300	26%	25%	25%	24%
Similar Schools+	1350-1410++	41%	25%	19%	14%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTI ON

TI TLE I ELI GI BI LI TY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

	Number
Grade 9	13
Grade 10	*
Grade 11	*
Grade 12	0

Title I Eligibility

Ineligible for Title I services

Title I Programs

Reading and Language Arts Mathematics
Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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