TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT EUGENE W. HICKOK SECRETARY OF EDUCATION

School Profile

DOVER AREA SD 2 School Lane Dover, PA 17315

District Phone: (717) 292-3671 Asst. Superintendent: Richard Nilsen

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

DOVER AREA HS West Canal Street Dover, PA 17315-0000 School Phone: (717) 292-3671 Principal: Robert M. Hamilton

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment				
Grade	School	District		
Age 4 KDG	0	1		
Age 5 KDG	0	275		
Grade 1	0	264		
Grade 2	0	275		
Grade 3	0	305		
Grade 4	0	267		
Grade 5	0	281		
Grade 6	0	305		
Elementary Ungraded	0	12		
Grade 7	0	299		
Grade 8	0	324		
Grade 9	287	291		
Grade 10	262	264		
Grade 11	249	252		
Grade 12	215	215		
Secondary Ungraded	0	9		
Total Enrollment	1,013	3,639		
Number of instructional days 181				
Number of non-instruction	9			
Length of school day (in hours) 7.5				

Student Attendance Rates (School Year 1999-00):

		State	
School	District	Sample	
92.9%	94.7%	93.1%	

Percent Low Income (School Year 1999-00):

Percent Enrolled In:			
S	chool	District	State
7	7.9%	12.5%	31.1%

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

	Percent of Students		
Graduate Intentions:	School	State	
Postsecondary degree-gra	anting	_	
institution	58.3%	69.7%	
Postsecondary non-degre	e-granting		
institution	1.1%	3.4%	
Obtain a job	27.8%	14.0%	
Join the military	4.3%	3.7%	
Homemaking	0.0%	0.6%	

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Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

	Number
Number of students classified as	_
habitual truants per the school code:	*

	Number
Suspensions	171
(Students excluded from school for 1-10 days)	
Expulsions	13
(Students excluded from school for more	
than 10 days)	

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

36

DROPOUTS

Dropouts (School Year 1998-99):

Secondary Dropouts Number of dropouts for this school	Grade 9 4	Grade 10 9	Grade 11 14	Grade 12 13	Ungraded Secondary
Dropout Rates					
School	1.4%	3.4%	6.3%	6.0%	0.0%
District	1.4%	3.4%	6.3%	6.0%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

CLASS SI ZE

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	39
Withdrew before end of school	94

Class Size (School Year 1999-00):

		Percent of Classes				
		State-wide Sample Comparisons for				
		Public Schools Serving:				
		Elementary	Secondary	Elementary		
		Grades Grades and				
Number of Students	This School	0nly	0nly	Secondary		
1 to 20	51.3%	33.3%	35.2%	21.3%		
21 to 23	23.4%	31.4%	20.7%	20.0%		
24 to 26	17.8%	23.6%	21.6%	26.7%		
27 to 29	7.1%	8.8%	14.5%	21.8%		
30 or more	0.5%	0.5% 2.8% 8.0% 9.9%				

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>trict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	3	0	14	0
Classroom				
Teachers	67	2	214	7
Counselors	5	0	12	0
Librarians	1	0	5	0
Other Service				
Coordinators	1	0	8	5
0ther	3	0	3	0

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days		
	School	District	
Teachers absent for			
personal reasons:	2.9%	3.9%	

Teacher Professional Development (School Year 1999-00):

	Percent of Contractual Days		
	School	District	
Teachers pursued pro	fessional		
development activitie	es: 5.7%	5.5%	

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art course cluster or major
- ✓ Music course cluster or major
- Tutorial or extra help programs
- Required physical education courses
- School-to-work activities
- Consumer and homemaking education
- Industrial arts/technology education
- Enrichment programs
- Distance learning
- Work-based learning
- Tech Prep
- Honors programs/courses in: Math, Science, English, Social Sciences
- Acceleration programs
- Foreign language courses (Non-traditional)
- Higher education course offerings
- Career exploration/career resource center
- Independent study courses
- Magnet/academy/charter programs

Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Community service programs/opportunities
- Parent involvement programs/organizations
- Intramural sports
- Business partnerships
- ✓ Work study
- Before school programs/clubs

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VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

		Vocational Technical
Program Category	This School	School
Agriculture	✓	
Business	✓	✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations	✓	✓

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 13,600 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 7,200 times during the school year.

This school had 230 computers available for student use; 60 of these computers were equipped with CD-ROM capabilities. This school had access to no CD-ROM titles for student use and 215 computers with internet access.

	Types of Equipment		
		Broadcast	Cable
Location	Internet	TV	TV
School	✓	✓	✓
Teacher Workrooms	✓		
Classrooms	✓	✓	1
Computer Labs	✓	✓	1
Library/Media Centers	✓	✓	✓

COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English	1.3%	2.4%
Math/Computer Science	0.2%	2.2%
Science		2.0%
Social Science/History	1.3%	3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English	83.3%	72.4%
Math/Computer Science	100.0%	69.8%
Science		61.8%
Social Science/History	83.3%	65.2%
Art & Music		73.0%
Languages		64.0%

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Grade 11 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores in the Following Score Groups:			
	Scaled				:
Mathematics	Scores	Тор	High-middle Lov	w-middle	Bottom
School	1310	20%	31%	30%	18%
District	1310	20%	31%	30%	18%
State	1310	25%	26%	23%	25%
Similar Schools	1290-1350++	26%	29%	22%	21%
	Scaled				
Reading	Scores	Top	High-middle Lov	w-middle	Bottom
School	1290	18%	31%	26%	22%
District	1290	18%	31%	26%	22%
State	1300	26%	25%	25%	24%
Similar Schools+	1290-1350++	26%	27%	25%	21%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTI ON

TI TLE I ELI GI BI LI TY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

	Number
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0

Title I Eligibility

Ineligible for Title I services

Title I Programs

Reading and Language Arts
Mathematics
Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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