TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT EUGENE W. HICKOK SECRETARY OF EDUCATION

School Profile

HANOVER PUBLIC SD 403 Moul Avenue Hanover, PA 17331-1541 District Phone: (717) 637-9000

Assistant To The Superintendent: Karen Quinn

HANOVER SHS 401 Moul Avenue Hanover, PA 17331-0000 School Phone: (717) 637-9000 Principal: Not Available

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment					
Grade	School	District			
Age 4 KDG	0	3			
Age 5 KDG	0	122			
Grade 1	0	120			
Grade 2	0	146			
Grade 3	0	127			
Grade 4	0	150			
Grade 5	0	120			
Grade 6	0	139			
Elementary Ungraded	0	6			
Grade 7	0	143			
Grade 8	0	131			
Grade 9	130	134			
Grade 10	115	117			
Grade 11	115	116			
Grade 12	104	105			
Secondary Ungraded	0	7			
Total Enrollment	464	1,686			
Number of instructional days 182					
Number of non-instructio	nal days	8			
Length of school day (in hours) 7					

Student Attendance Rates (School Year 1999-00):

		State
School	District	Sample
93.3%	95.3%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In:				
School	District	State		
9.5%	20.1%	31.1%		

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

	Percent of Students		
Graduate Intentions:	School	State	
Postsecondary degree-gra	inting		
institution	62.2%	69.7%	
Postsecondary non-degree-granting			
institution	1.2%	3.4%	
Obtain a job	17.1%	14.0%	
Join the military	7.3%	3.7%	
Homemaking	0.0%	0.6%	

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Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

	Number
Number of students classified as	
habitual truants per the school code:	*

	Number
Suspensions	79
(Students excluded from school for 1-10 days)	
Expulsions	*
(Students excluded from school for more	
than 10 days)	

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

DROPOUTS

Dropouts (School Year 1998-99):

Secondary Dropouts	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	3	2	5	3	
Dropout Rates					
School	2.0%	1.7%	4.4%	3.3%	0.0%
District	2.0%	1.7%	4.4%	3.3%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

CLASS SI ZE

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	42
Withdrew before end of school	68

Class Size (School Year 1999-00):

		Percent of Classes			
		State-wide Sample Comparisons for			
		Public	Public Schools Serving:		
		Elementary	Secondary	Elementary	
		Grades Grades and			
Number of Students	This School	0nly	0nly	Secondary	
1 to 20	69.2%	33.3%	35.2%	21.3%	
21 to 23	15.9%	31.4%	20.7%	20.0%	
24 to 26	11.2%	23.6%	21.6%	26.7%	
27 to 29	2.8%	8.8%	14.5%	21.8%	
30 or more	0.9%	2.8% 8.0% 9.9%			

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dis</u>	<u>trict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	2	0	8	0
Classroom				
Teachers	34	0	111	0
Counselors	2	0	5	0
Librarians	1	0	3	0
Other Service				
Coordinators	2	0	7	0
0ther	0	0	1	0

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days		
	School	District	
Teachers absent for personal reasons:	0.1%	0.1%	

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art course cluster or major
- Music course cluster or major
- Tutorial or extra help programs
- Required physical education courses
- School-to-work activities
- Consumer and homemaking education
- Industrial arts/technology education
- Driver education
- Honors programs/courses in:
- Acceleration programs
- **ℰ** Foreign language courses (Non-traditional)
- Foreign language courses (Level 5 and above)
- Career exploration/career resource center
- Independent study courses

Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Community service programs/opportunities
- Parent involvement programs/organizations

Teacher Professional Development (School Year 1999-00):

Perce	Percent of Contractual Days			
	School District			
Teachers pursued professional				
development activities:	0.1%	0.2%		

VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

		Vocational Technical
Program Category	This School	School
Agriculture		
Business	✓	✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations	✓	✓

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 21,000 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 5,000 times during the school year.

This school had 140 computers available for student use; 50 of these computers were equipped with CD-ROM capabilities. This school had access to 20 CD-ROM titles for student use and 140 computers with internet access.

	Types of Equipment		
		Broadcast	Cable
Location	Internet	TV	TV
School	✓		
Teacher Workrooms	✓		
Classrooms	✓		
Computer Labs	✓		
Library/Media Centers	✓		

COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English		2.4%
Math/Computer Science	0.9%	2.2%
Science		2.0%
Social Science/History		3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English		72.4%
Math/Computer Science	100.0%	69.8%
Science		61.8%
Social Science/History		65.2%
Art & Music		73.0%
Languages		64.0%

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Grade 11 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores			
	Scaled		in the Following	g Score Groups	s :
Mathematics	Scores	Top	High-middle	Low-middle	Bottom
School	1310	20%	38%	25%	15%
District	1310	20%	38%	25%	15%
State	1310	25%	26%	23%	25%
Similar Schools	1280-1340++	23%	23%	24%	28%
	Scaled				
Reading	Scores	Top	High-middle	Low-middle	Bottom
School	1280	19%	33%	28%	19%
District	1280	19%	33%	28%	19%
State	1300	26%	25%	25%	24%
Similar Schools+	1270-1340++	24%	24%	23%	27%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTI ON

TI TLE I ELI GI BI LI TY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

	Number
Grade 9	*
Grade 10	*
Grade 11	*
Grade 12	*

Title I Eligibility

Ineligible for Title I services

Title I Programs

Reading and Language Arts
Mathematics
Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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