

TOM RIDGE
GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE
W. HICKOK
SECRETARY
OF EDUCATION

School Profile

1999-2000

NORTHEASTERN YORK SD
41 Harding Street
Manchester, PA 17345-1119
District Phone: (570) 266-3667
Superintendent: Dr. Dennis P. Baughman

NORTHEASTERN SHS
300 High Street
Manchester, PA 17345-0000
School Phone: (717) 266-3644
Principal: Dennis Ashton

LEVEL: HIGH SCHOOL

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

This school received a school performance achievement award.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	0
Age 5 KDG	0	225
Grade 1	0	296
Grade 2	0	274
Grade 3	0	268
Grade 4	0	266
Grade 5	0	248
Grade 6	0	253
Elementary Ungraded	0	10
Grade 7	0	270
Grade 8	0	229
Grade 9	233	237
Grade 10	193	193
Grade 11	152	155
Grade 12	157	157
Secondary Ungraded	0	21
Total Enrollment	735	3,102

Number of instructional days	181
Number of non-instructional days	9
Length of school day (in hours)	7

Student Attendance Rates (School Year 1999-00):

School	District	State Sample
92.5%	94.5%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In:		
School	District	State
16.9%	21.9%	31.1%

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

Graduate Intentions:	Percent of Students	
	School	State
Postsecondary degree-granting institution	60.3%	69.7%
Postsecondary non-degree-granting institution	11.9%	3.4%
Obtain a job	26.5%	14.0%
Join the military	1.3%	3.7%
Homemaking	0.0%	0.6%

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Truancy (School Year 1999-00):

	Number
Number of students classified as habitual truants per the school code:	*

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:	23
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Suspensions and Expulsions (School Year 1999-00):

	Number
Suspensions (Students excluded from school for 1-10 days)	120
Expulsions (Students excluded from school for more than 10 days)	*

DROPOUTS

Dropouts (School Year 1998-99):

	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	2	7	8	5	

Dropout Rates

School	0.8%	4.0%	4.6%	3.1%	0.0%
District	0.8%	4.0%	4.6%	3.1%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	71
Withdrew before end of school	120

CLASS SI ZE

Class Size (School Year 1999-00):

		Percent of Classes		
		State-wide Sample Comparisons for Public Schools Serving:		
Number of Students	This School	Elementary Grades Only	Secondary Grades Only	Elementary and Secondary
		Only	Only	
1 to 20	34.3%	33.3%	35.2%	21.3%
21 to 23	12.9%	31.4%	20.7%	20.0%
24 to 26	22.9%	23.6%	21.6%	26.7%
27 to 29	21.4%	8.8%	14.5%	21.8%
30 or more	8.6%	2.8%	8.0%	9.9%

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STAFFING

Number of Professional Staff (School Year 1999-00):

	School		District	
	Full-time	Part-time	Full-time	Part-time
Administrative/Supervisory	2	0	10	0
Classroom Teachers	49	0	172	3
Counselors	3	0	8	0
Librarians	1	0	5	0
Other Service Coordinators	2	0	10	0
Other	0	0	1	0

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days	
	School	District
Teachers absent for personal reasons:	4.7%	4.8%

Teacher Professional Development (School Year 1999-00):

	Percent of Contractual Days	
	School	District
Teachers pursued professional development activities:	5.6%	5.6%

PROGRAMS AVAILABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- ✍ Art course cluster or major
- ✍ Music course cluster or major
- ✍ Required physical education courses
- ✍ School-to-work activities
- ✍ Consumer and homemaking education
- ✍ Industrial arts/technology education
- ✍ Driver education
- ✍ Enrichment programs
- ✍ Work-based learning
- ✍ Tech Prep
- ✍ Honors programs/courses in: Math, English, Arts
- ✍ Acceleration programs
- ✍ Foreign language courses (Level 5 and above)
- ✍ Career exploration/career resource center
- ✍ Independent study courses
- ✍ Environmental education center

Supporting Programs/Opportunities/Initiatives

- ✍ After school programs/clubs
- ✍ Interscholastic sports
- ✍ Band/orchestra
- ✍ Chorus
- ✍ Theater/arts activities or productions
- ✍ On-site lunch service
- ✍ Community service programs/opportunities
- ✍ Parent involvement programs/organizations
- ✍ Work study
- ✍ Before school programs/clubs

VOCATIONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

Program Category	This School	Vocational Technical School
Agriculture		
Business		✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations	✓	✓

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LIBRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 19,000 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 4,500 times during the school year.

This school had 140 computers available for student use; 140 of these computers were equipped with CD-ROM capabilities. This school had access to 6 CD-ROM titles for student use and 140 computers with internet access.

Location	Types of Equipment		
	Internet	Broadcast TV	Cable TV
School	✓	✓	✓
Teacher Workrooms	✓	✓	✓
Classrooms	✓	✓	✓
Computer Labs	✓	✓	✓
Library/Media Centers	✓	✓	✓

COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT PARTICIPATION

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	School	State
English	3.6%	2.4%
Math/Computer Science	2.6%	2.2%
Science		2.0%
Social Science/History		3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	School	State
English	72.7%	72.4%
Math/Computer Science	37.5%	69.8%
Science		61.8%
Social Science/History		65.2%
Art & Music		73.0%
Languages		64.0%

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PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

Grade 11 Mathematics and Reading Assessment Results (2000)

	Scaled Scores	Percent of Students Achieving Scores in the Following Score Groups:			
		Top	High-middle	Low-middle	Bottom
Mathematics					
School	1300	18%	32%	30%	19%
District	1300	18%	32%	30%	19%
State	1310	25%	26%	23%	25%
Similar Schools	1270-1310++	19%	27%	26%	25%
Reading					
School	1320	25%	26%	33%	14%
District	1320	25%	26%	33%	14%
State	1300	26%	25%	25%	24%
Similar Schools+	1260-1330++	22%	27%	26%	23%

+ A set of schools that are socioeconomically similar to this school

++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTION

Grade Retention (School Year 1999-00):

Number of students retained from
School Year 1998-99 to 1999-00

	Number
Grade 9	0
Grade 10	0
Grade 11	0
Grade 12	0

TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility

Ineligible for Title I services

Title I Programs

____ Reading and Language Arts
 ____ Mathematics
 ____ Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.