TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT EUGENE W. HICKOK SECRETARY OF EDUCATION

School Profile

RED LION AREA SD 696 Delta Rd. Red Lion, PA 17356

District Phone: (717) 244-4518

Asst. Superintendent: Dr. Frank R. Herron

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

RED LION AREA SHS 200 Horace Mann Avenue Red Lion, PA 17356-0000 School Phone: (717) 246-1611

Principal: David Vodila

### **ENROLLMENT AND ATTENDANCE**

| School Year 1999-00 Enrollment    |        |          |  |  |  |
|-----------------------------------|--------|----------|--|--|--|
| Grade                             | School | District |  |  |  |
| Age 4 KDG                         | 0      | 11       |  |  |  |
| Age 5 KDG                         | 0      | 367      |  |  |  |
| Grade 1                           | 0      | 450      |  |  |  |
| Grade 2                           | 0      | 467      |  |  |  |
| Grade 3                           | 0      | 436      |  |  |  |
| Grade 4                           | 0      | 448      |  |  |  |
| Grade 5                           | 0      | 458      |  |  |  |
| Grade 6                           | 0      | 440      |  |  |  |
| Elementary Ungraded               | 0      | 15       |  |  |  |
|                                   |        |          |  |  |  |
| Grade 7                           | 0      | 440      |  |  |  |
| Grade 8                           | 0      | 448      |  |  |  |
| Grade 9 425                       |        | 430      |  |  |  |
| Grade 10                          | 342    | 346      |  |  |  |
| Grade 11                          | 327    | 333      |  |  |  |
| Grade 12                          | 322    | 323      |  |  |  |
| Secondary Ungraded                | 0      | 10       |  |  |  |
| Total Enrollment                  | 1,416  | 5,422    |  |  |  |
|                                   |        |          |  |  |  |
| Number of instructional days 180  |        |          |  |  |  |
| Number of non-instructio          | 8      |          |  |  |  |
|                                   |        |          |  |  |  |
| Length of school day (in hours) 7 |        |          |  |  |  |

Student Attendance Rates (School Year 1999-00):

|        |          | State  |
|--------|----------|--------|
| School | District | Sample |
| 92.7%  | 95.0%    | 93.1%  |

### Percent Low Income (School Year 1999-00):

| Percent Enrolled In:  |       |       |  |  |
|-----------------------|-------|-------|--|--|
| School District State |       |       |  |  |
| 8.0%                  | 14.0% | 31.1% |  |  |

### **GRADUATES**

## Intended Pursuits for School Year 1998-99 Graduates:

| _                                 | Percent of Students |       |  |
|-----------------------------------|---------------------|-------|--|
| Graduate Intentions:              | School              | State |  |
| Postsecondary degree-gra          | nting               |       |  |
| institution                       | 69.5%               | 69.7% |  |
| Postsecondary non-degree-granting |                     |       |  |
| institution                       | 2.6%                | 3.4%  |  |
| Obtain a job                      | 25.3%               | 14.0% |  |
| Join the military                 | 2.1%                | 3.7%  |  |
| Homemaking                        | 0.0%                | 0.6%  |  |

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### DI SCI PLI NE

#### Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

|                                       | Number |
|---------------------------------------|--------|
| Number of students classified as      |        |
| habitual truants per the school code: | 90     |
|                                       |        |

|   | Number |
|---|--------|
| Suspensions                                   | 231    |
| (Students excluded from school for 1-10 days) |        |
| Expulsions                                    | 11     |
| (Students excluded from school for more       |        |
| than 10 days)                                 |        |

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

0

## **DROPOUTS**

#### Dropouts (School Year 1998-99):

| Secondary Dropouts                 | Grade<br>9 | Grade<br>10 | Grade<br>11 | Grade<br>12 | Ungraded<br>Secondary |
|------------------------------------|------------|-------------|-------------|-------------|-----------------------|
| Number of dropouts for this school | 0          | 5           | 23          | 18          |                       |
| Dropout Rates                      |            |             |             |             |                       |
| School                             | 0.0%       | 1.5%        | 6.8%        | 6.9%        | 0.0%                  |
| District                           | 0.0%       | 1.5%        | 6.8%        | 6.9%        | 0.0%                  |
| State                              | 2.6%       | 3.9%        | 4.5%        | 4.3%        | 4.0%                  |

# ENROLLMENT STABI LI TY

## CLASS SI ZE

## Enrollment Stability (School Year 1999-00):

|                               | Number |
|-------------------------------|--------|
| Enrolled after school started | 38     |
| Withdrew before end of school | 177    |

### Class Size (School Year 1999-00):

|                    |             | Percent of Classes                |       |           |  |
|--------------------|-------------|-----------------------------------|-------|-----------|--|
|                    |             | State-wide Sample Comparisons for |       |           |  |
|                    |             | Public Schools Serving:           |       |           |  |
|                    |             | Elementary Secondary Elementary   |       |           |  |
|                    |             | Grades Grades and                 |       |           |  |
| Number of Students | This School | 0nly                              | 0nly  | Secondary |  |
| 1 to 20            | 45.1%       | 33.3%                             | 35.2% | 21.3%     |  |
| 21 to 23           | 16.9%       | 31.4%                             | 20.7% | 20.0%     |  |
| 24 to 26           | 13.2%       | 23.6%                             | 21.6% | 26.7%     |  |
| 27 to 29           | 19.2%       | 8.8%                              | 14.5% | 21.8%     |  |
| 30 or more         | 5.6%        | 2.8% 8.0% 9.9%                    |       |           |  |

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### STAFFI NG

## Number of Professional Staff (School Year 1999-00):

|                 | <u>School</u> |      | <u>Dist</u> | <u>rict</u> |
|-----------------|---------------|------|-------------|-------------|
|                 | Full- Part-   |      | Full-       | Part-       |
|                 | time          | time | time        | time        |
| Administrative/ |               |      |             |             |
| Supervisory     | 5             | 0    | 20          | 0           |
| Classroom       |               |      |             |             |
| Teachers        | 85            | 3    | 290         | 10          |
| Counselors      | 4             | 0    | 10          | 0           |
| Librarians      | 1             | 0    | 5           | 0           |
| Other Service   |               |      |             |             |
| Coordinators    | 3             | 1    | 15          | 3           |
| 0ther           | 1             | 0    | 1           | 0           |

# PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

### Academic Programs/Opportunities/Initiatives

- Tutorial or extra help programs
- Required physical education courses
- School-to-work activities
- Consumer and homemaking education
- ✓ Industrial arts/technology education
- Driver education
- Honors programs/courses in: Math, Science, English, Social Sciences
- Acceleration programs
- Higher education course offerings
- Career exploration/career resource center
- Independent study courses

#### Teacher Absenteeism (School Year 1999-00):

|                     | Percent of Contractual Days |          |  |
|---------------------|-----------------------------|----------|--|
|                     |                             |          |  |
|                     | School                      | District |  |
| Teachers absent for |                             |          |  |
| personal reasons:   | 3.3%                        | 3.4%     |  |

#### Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Parent involvement programs/organizations
- Intramural sports
- Business partnerships
- Work study

Teacher Professional Development (School Year 1999-00):

| Percent of (  | Percent of Contractual Days |          |  |  |
|---|-----------------------------|----------|--|--|
|   | School                      | District |  |  |
| Teachers pursued professional development activities: | 4.1%                        | 3.4%     |  |  |

# VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

|                          |             | Vocational<br>Technical |
|--------------------------|-------------|-------------------------|
| Program Category         | This School | School                  |
| Agriculture              | ✓           |                         |
| Business                 | ✓           | ✓                       |
| Marketing & Distribution |             | ✓                       |
| Health                   |             |                         |
| Home Economics*          |             | ✓                       |
| Trades and Industry      |             | ✓                       |
| Diversified Occupations  | ✓           | ✓                       |
|                          |             |                         |

\* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

# TECHNOLOGY AND LI BRARY RESOURCES

#### School Year 1999-00:

This school's library had an estimated 18,900 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 6,500 times during the school year.

This school had 402 computers available for student use; 142 of these computers were equipped with CD-ROM capabilities. This school had access to 50 CD-ROM titles for student use and 293 computers with internet access.

|                       | Types of Equipment |           |       |
|-----------------------|--------------------|-----------|-------|
|                       |                    | Broadcast | Cable |
| Location              | Internet           | TV        | TV    |
|                       |                    |           |       |
| School                | ✓                  | ✓         | ✓     |
| Teacher Workrooms     | ✓                  |           |       |
| Classrooms            | ✓                  | ✓         | 1     |
| Computer Labs         | ✓                  | ✓         | ✓     |
| Library/Media Centers | ✓                  |           |       |

# COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

|                        | <u>School</u> | <u>State</u> |
|------------------------|---------------|--------------|
| English                | 2.8%          | 2.4%         |
| Math/Computer Science  | 2.2%          | 2.2%         |
| Science                | 1.5%          | 2.0%         |
| Social Science/History | 5.5%          | 3.4%         |
| Art & Music            |               | 0.2%         |
| Languages              |               | 0.5%         |

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

|                        | <u>School</u> | <u>State</u> |
|------------------------|---------------|--------------|
| English                | 94.4%         | 72.4%        |
| Math/Computer Science  | 85.7%         | 69.8%        |
| Science                | 60.0%         | 61.8%        |
| Social Science/History | 77.8%         | 65.2%        |
| Art & Music            |               | 73.0%        |
| Languages              |               | 64.0%        |

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## PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 11 Mathematics and Reading Assessment Results (2000)

|                  |             | Pe  | ercent of Students Achievi | ng Scores  |
|------------------|-------------|-----|----------------------------|------------|
|                  | Scaled      |     | in the Following Score G   | roups:     |
| Mathematics      | Scores      | Top | High-middle Low-mid        | dle Bottom |
| School           | 1370        | 34% | 33% 18%                    | 13%        |
| District         | 1370        | 34% | 33% 18%                    | 13%        |
| State            | 1310        | 25% | 26% 23%                    | 25%        |
| Similar Schools  | 1290-1340++ | 25% | 29% 24%                    | 20%        |
|                  | Scaled      |     |                            |            |
| Reading          | Scores      | Top | High-middle Low-mid        | dle Bottom |
| School           | 1350        | 31% | 28% 31%                    | 10%        |
| District         | 1350        | 31% | 28% 31%                    | 10%        |
| State            | 1300        | 26% | 25% 25%                    | 24%        |
| Similar Schools+ | 1290-1350++ | 25% | 27% 25%                    | 21%        |

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

#### Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

### GRADE RETENTI ON

## TI TLE I ELI GI BI LI TY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

|          | Number |
|----------|--------|
| Grade 9  | 0      |
| Grade 10 | 0      |
| Grade 11 | 0      |
| Grade 12 | 16     |

Title I Eligibility

Ineligible for Title I services

Title I Programs

| Reading and Language Arts |
|---------------------------|
| <br>Mathematics           |
| <br>Other                 |

If an asterisk (\*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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