

TOM RIDGE
GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE
W. HICKOK
SECRETARY
OF EDUCATION

School Profile

1999-2000

SOUTH EASTERN SD
104 E. Main St., Adm. Office
Fawn Grove, PA 17321
District Phone: (717) 382-4843
Asst. Superintendent: Thomas C. McShane

KENNARD-DALE HS
375 Main Street
Fawn Grove, PA 17321-0000
School Phone: (717) 382-4871
Principal: John L. Sengia

LEVEL: HIGH SCHOOL

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

This school received a school performance achievement award.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	1
Age 5 KDG	0	241
Grade 1	0	260
Grade 2	0	259
Grade 3	0	247
Grade 4	0	283
Grade 5	0	252
Grade 6	0	261
Elementary Ungraded	0	3
Grade 7	0	252
Grade 8	0	267
Grade 9	236	239
Grade 10	219	219
Grade 11	161	163
Grade 12	155	155
Secondary Ungraded	0	14
Total Enrollment	771	3,116

Number of instructional days	180
Number of non-instructional days	8
Length of school day (in hours)	5.75

Student Attendance Rates (School Year 1999-00):

School	District	State Sample
92.7%	94.6%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In:		
School	District	State
6.0%	11.1%	31.1%

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

Graduate Intentions:	Percent of Students	
	School	State
Postsecondary degree-granting institution	51.3%	69.7%
Postsecondary non-degree-granting institution	18.6%	3.4%
Obtain a job	20.5%	14.0%
Join the military	5.8%	3.7%
Homemaking	0.6%	0.6%

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Truancy (School Year 1999-00):

	Number
Number of students classified as habitual truants per the school code:	*

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:	19
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Suspensions and Expulsions (School Year 1999-00):

	Number
Suspensions (Students excluded from school for 1-10 days)	58
Expulsions (Students excluded from school for more than 10 days)	*

DROPOUTS

Dropouts (School Year 1998-99):

	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	5	5	7	6	

Dropout Rates

	1.9%	3.0%	3.7%	3.9%	0.0%
School	1.9%	3.0%	3.7%	3.9%	0.0%
District	1.9%	3.0%	3.7%	3.9%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	30
Withdrew before end of school	52

CLASS SI ZE

Class Size (School Year 1999-00):

		Percent of Classes		
		State-wide Sample Comparisons for Public Schools Serving:		
		Elementary Grades Only	Secondary Grades Only	Elementary and Secondary
Number of Students	This School			
1 to 20	55.6%	33.3%	35.2%	21.3%
21 to 23	16.0%	31.4%	20.7%	20.0%
24 to 26	13.9%	23.6%	21.6%	26.7%
27 to 29	8.3%	8.8%	14.5%	21.8%
30 or more	6.3%	2.8%	8.0%	9.9%

STAFFING

Number of Professional Staff (School Year 1999-00):

	School		District	
	Full-time	Part-time	Full-time	Part-time
Administrative/ Supervisory	2	0	8	0
Classroom Teachers	49	1	169	10
Counselors	2	0	6	0
Librarians	1	0	3	0
Other Service Coordinators	0	2	7	2
Other	0	0	4	0

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days	
	School	District
Teachers absent for personal reasons:	2.5%	3.4%

Teacher Professional Development (School Year 1999-00):

	Percent of Contractual Days	
	School	District
Teachers pursued professional development activities:	2.1%	1.7%

PROGRAMS AVAILABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- ☞ Art course cluster or major
- ☞ Music course cluster or major
- ☞ Tutorial or extra help programs
- ☞ Required physical education courses
- ☞ School-to-work activities
- ☞ Consumer and homemaking education
- ☞ Industrial arts/technology education
- ☞ Driver education
- ☞ Enrichment programs
- ☞ Work-based learning
- ☞ Tech Prep
- ☞ Honors programs/courses in:
 - ☞ Acceleration programs
 - ☞ Foreign language courses (Level 5 and above)
 - ☞ Higher education course offerings
 - ☞ Career exploration/career resource center
 - ☞ Independent study courses

Supporting Programs/Opportunities/Initiatives

- ☞ After school programs/clubs
- ☞ Interscholastic sports
- ☞ Band/orchestra
- ☞ Chorus
- ☞ Theater/arts activities or productions
- ☞ On-site lunch service
- ☞ Community service programs/opportunities
- ☞ Parent involvement programs/organizations
- ☞ Intramural sports
- ☞ Business partnerships
- ☞ Work study
- ☞ Before school programs/clubs

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VOCATIONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

Program Category	This School	Vocational Technical School
Agriculture	✓	
Business	✓	✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations		✓

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LIBRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 11,400 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 50,200 times during the school year.

This school had 92 computers available for student use; 34 of these computers were equipped with CD-ROM capabilities. This school had access to 6 CD-ROM titles for student use and 89 computers with internet access.

Location	Types of Equipment		
	Internet	Broadcast TV	Cable TV
School	✓		
Teacher Workrooms	✓		
Classrooms	✓		
Computer Labs	✓		
Library/Media Centers	✓		

COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT PARTICIPATION

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English		2.4%
Math/Computer Science	2.2%	2.2%
Science		2.0%
Social Science/History	0.3%	3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English		72.4%
Math/Computer Science	85.7%	69.8%
Science		61.8%
Social Science/History		65.2%
Art & Music		73.0%
Languages		64.0%

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Grade 11 Mathematics and Reading Assessment Results (2000)

	Scaled Scores	Percent of Students Achieving Scores in the Following Score Groups:			
		Top	High-middle	Low-middle	Bottom
Mathematics					
School	1310	20%	32%	26%	19%
District	1310	20%	32%	26%	19%
State	1310	25%	26%	23%	25%
Similar Schools	1300-1370++	27%	28%	22%	21%
Reading					
School	1330	29%	29%	22%	19%
District	1330	29%	29%	22%	19%
State	1300	26%	25%	25%	24%
Similar Schools+	1290-1370++	26%	27%	24%	20%

+ A set of schools that are socioeconomically similar to this school

++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTION

TITLE I ELIGIBILITY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from
School Year 1998-99 to 1999-00

	Number
Grade 9	24
Grade 10	15
Grade 11	12
Grade 12	0

Title I Eligibility

Ineligible for Title I services

Title I Programs

_____ Reading and Language Arts
 _____ Mathematics
 _____ Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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