TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT EUGENE W. HICKOK SECRETARY OF EDUCATION

School Profile

SOUTH WESTERN SD 225 Bowman Road Hanover, PA 17331

District Phone: (717) 632-2500 Superintendent: Dr. Barbara A. Rupp

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

SOUTH WESTERN SHS 200 Bowman Road Hanover, PA 17331-4299 School Phone: (717) 632-2500 Principal: John J. Quashnoc

ENROLLMENT AND ATTENDANCE

School Year 1999-00 En	rollment			
Grade	School	District		
Age 4 KDG	0	2		
Age 5 KDG	0	223		
Grade 1	0	337		
Grade 2	0	306		
Grade 3	0	351		
Grade 4	0	336		
Grade 5	0	304		
Grade 6	0	294		
Elementary Ungraded	0	12		
Grade 7	0	324		
Grade 8	0	328		
Grade 9	348	348		
Grade 10	305	308		
Grade 11	290	290		
Grade 12	273	273		
Secondary Ungraded	0	16		
Total Enrollment	1,216	4,052		
Number of instructional	182			
Number of non-instructional days		7		
Length of school day (in	hours)	7.25		
Length of school day (in flours) 7.25				

Stud	ent	Atte	nda	ınce	Ra	ates
(Sch	ool	Year	199	99-0	0)	:

		State
School	District	Sample
93.3%	95.2%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In: School District State 9.0% 10.6% 31.1%

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

	Percent of Students			
Graduate Intentions:	School	State		
Postsecondary degree-gra	anting	_		
institution	60.9%	69.7%		
Postsecondary non-degree-granting				
institution	6.2%	3.4%		
Obtain a job	23.0%	14.0%		
Join the military	3.6%	3.7%		
Homemaking	1.1%	0.6%		

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Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

	Number
Number of students classified as	
habitual truants per the school code:	312

	Number
Suspensions	118
(Students excluded from school for 1-10 days)	
Expulsions	0
(Students excluded from school for more	
than 10 days)	

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

25

DROPOUTS

Dropouts (School Year 1998-99):

Secondary Dropouts	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	4	8	9	4	
Dropout Rates					
School	1.1%	2.7%	3.1%	1.4%	0.0%
District	1.1%	2.7%	3.1%	1.4%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

CLASS SI ZE

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	40
Withdrew before end of school	126

Class Size (School Year 1999-00):

		Percent of Classes				
		State-wide Sample Comparisons for				
		Public Schools Serving:				
		Elementary Secondary Elementary				
		Grades Grades and				
Number of Students	This School	0nly	0nly	Secondary		
1 to 20	45.7%	33.3%	35.2%	21.3%		
21 to 23	19.7%	31.4%	20.7%	20.0%		
24 to 26	14.3%	23.6%	21.6%	26.7%		
27 to 29	17.0%	8.8%	14.5%	21.8%		
30 or more	3.1%	2.8% 8.0% 9.9%				

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>trict</u>
	Full-	Full- Part-		Part-
	time	time	time	time
Administrative/				
Supervisory	3	0	14	0
Classroom				
Teachers	78	1	232	2
Counselors	3	0	9	0
Librarians	1	0	4	0
Other Service	·	·		
Coordinators	2	0	10	0
0ther	0	0	0	0

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days			
	School	District		
Teachers absent for				
personal reasons:	3.1%	3.1%		

Teacher Professional Development (School Year 1999-00):

Perce Perce	Percent of Contractual Days			
	School	District		
Teachers pursued professional development activities:	2.9%	2.8%		

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art course cluster or major
- Music course cluster or major
- Tutorial or extra help programs
- Required physical education courses
- School-to-work activities
- Consumer and homemaking education
- Industrial arts/technology education
- Driver education
- Enrichment programs
- Work-based learning
- Honors programs/courses in:
- Acceleration programs
- Foreign language courses (Non-traditional)
- Higher education course offerings
- Career exploration/career resource center
- Independent study courses
- Environmental education center

Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- ✓ Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Community service programs/opportunities
- Parent involvement programs/organizations
- ✓ Work study

VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

		Vocational Technical
Program Category	This School	School
Agriculture		
Business	✓	✓
Marketing & Distribution		✓
Health		
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations	✓	✓

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 21,600 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 29,500 times during the school year.

This school had 234 computers available for student use; 132 of these computers were equipped with CD-ROM capabilities. This school had access to 86 CD-ROM titles for student use and 234 computers with internet access.

Types of Equipment		
	Broadcast	Cable
Internet	TV	TV
✓	✓	✓
✓		
✓	✓	✓
✓	✓	
✓	✓	✓
	-	Broadcast

COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English	2.3%	2.4%
Math/Computer Science	3.0%	2.2%
Science	6.4%	2.0%
Social Science/History	2.8%	3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English	100.0%	72.4%
Math/Computer Science	100.0%	69.8%
Science	61.1%	61.8%
Social Science/History	50.0%	65.2%
Art & Music		73.0%
Languages		64.0%

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PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 11 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores			
	Scaled	in the Following Score Groups:			:
Mathematics	Scores	Top	High-middle Lov	v-middle	Bottom
School	1320	21%	33%	24%	20%
District	1320	21%	33%	24%	20%
State	1310	25%	26%	23%	25%
Similar Schools	1300-1330++	25%	30%	23%	20%
	Scaled				
Reading	Scores	Top	High-middle Lov	v-middle	Bottom
School	1300	21%	27%	30%	20%
District	1300	21%	27%	30%	20%
State	1300	26%	25%	25%	24%
Similar Schools+	1280-1330++	25%	28%	25%	21%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTI ON

AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

	Number
Grade 9	34
Grade 10	20
Grade 11	*
Grade 12	*

Title I Eligibility

Ineligible for Title I services

Title I Programs

Reading and Language Arts
Mathematics
Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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