

TOM RIDGE
GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE
W. HICKOK
SECRETARY
OF EDUCATION

School Profile

1999-2000

YORK SUBURBAN SD
1800 Hollywood Drive
York, PA 17403
District Phone: (717) 848-2814
Assistant Superintendent: Dr. James Bonner

YORK SUBURBAN SHS
1800 Hollywood Drive
York, PA 17403-0000
School Phone: (717) 843-3881
Principal: James P. Devlin

LEVEL: HIGH SCHOOL

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	0
Age 5 KDG	0	209
Grade 1	0	172
Grade 2	0	190
Grade 3	0	201
Grade 4	0	181
Grade 5	0	210
Grade 6	0	216
Elementary Ungraded	0	7
Grade 7	0	218
Grade 8	0	202
Grade 9	223	224
Grade 10	180	181
Grade 11	195	199
Grade 12	174	176
Secondary Ungraded	0	5
Total Enrollment	772	2,591

Number of instructional days	185
Number of non-instructional days	5
Length of school day (in hours)	7.5

Student Attendance Rates (School Year 1999-00):

School	District	State Sample
94.4%	95.5%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In:		
School	District	State
2.9%	7.6%	31.1%

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

Graduate Intentions:	Percent of Students	
	School	State
Postsecondary degree-granting institution	75.8%	69.7%
Postsecondary non-degree-granting institution	6.0%	3.4%
Obtain a job	10.1%	14.0%
Join the military	4.0%	3.7%
Homemaking	0.0%	0.6%

YORK SUBURBAN SD
YORK SUBURBAN SHS

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Truancy (School Year 1999-00):

	Number
Number of students classified as habitual truants per the school code:	*

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:	*
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Suspensions and Expulsions (School Year 1999-00):

	Number
Suspensions (Students excluded from school for 1-10 days)	101
Expulsions (Students excluded from school for more than 10 days)	*

DROPOUTS

Dropouts (School Year 1998-99):

	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	1	0	1	2	

Dropout Rates

School	0.5%	0.0%	0.6%	1.3%	0.0%
District	0.5%	0.0%	0.6%	1.3%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	45
Withdrew before end of school	64

CLASS SI ZE

Class Size (School Year 1999-00):

		Percent of Classes		
		State-wide Sample Comparisons for Public Schools Serving:		
Number of Students	This School	Elementary Grades Only	Secondary Grades Only	Elementary and Secondary
		Only	Only	
1 to 20	42.6%	33.3%	35.2%	21.3%
21 to 23	25.2%	31.4%	20.7%	20.0%
24 to 26	20.0%	23.6%	21.6%	26.7%
27 to 29	12.3%	8.8%	14.5%	21.8%
30 or more	0.0%	2.8%	8.0%	9.9%

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STAFFING

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>District</u>	
	Full-time	Part-time	Full-time	Part-time
Administrative/Supervisory	2	0	9	0
Classroom Teachers	57	1	167	6
Counselors	4	0	6	3
Librarians	1	0	4	0
Other Service Coordinators	1	0	9	0
Other	0	0	6	0

Teacher Absenteeism (School Year 1999-00):

	<u>Percent of Contractual Days</u>	
	School	District
Teachers absent for personal reasons:	3.1%	3.2%

Teacher Professional Development (School Year 1999-00):

	<u>Percent of Contractual Days</u>	
	School	District
Teachers pursued professional development activities:	0.5%	1.5%

PROGRAMS AVAILABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- ✍ Art course cluster or major
- ✍ Music course cluster or major
- ✍ Tutorial or extra help programs
- ✍ Required physical education courses
- ✍ School-to-work activities
- ✍ Consumer and homemaking education
- ✍ Industrial arts/technology education
- ✍ Driver education
- ✍ Work-based learning
- ✍ Higher education course offerings
- ✍ Career exploration/career resource center
- ✍ Independent study courses

Supporting Programs/Opportunities/Initiatives

- ✍ After school programs/clubs
- ✍ Interscholastic sports
- ✍ Band/orchestra
- ✍ Chorus
- ✍ Theater/arts activities or productions
- ✍ On-site lunch service
- ✍ Community service programs/opportunities
- ✍ Parent involvement programs/organizations
- ✍ Business partnerships
- ✍ Work study
- ✍ Before school programs/clubs

VOCATIONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

Program Category	This School	Vocational Technical School
Agriculture		
Business		✓
Marketing & Distribution		
Health		✓
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations		

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LIBRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 24,000 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 7,500 times during the school year.

This school had 240 computers available for student use; 240 of these computers were equipped with CD-ROM capabilities. This school had access to 91 CD-ROM titles for student use and 240 computers with internet access.

Location	Types of Equipment		
	Internet	Broadcast TV	Cable TV
School	✓	✓	✓
Teacher Workrooms	✓	✓	✓
Classrooms	✓	✓	✓
Computer Labs	✓	✓	✓
Library/Media Centers	✓	✓	✓

COLLEGE ENTRANCE EXAMINATION BOARD ADVANCED PLACEMENT PARTICIPATION

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English	0.8%	2.4%
Math/Computer Science	1.1%	2.2%
Science	1.4%	2.0%
Social Science/History	4.6%	3.4%
Art & Music	0.5%	0.2%
Languages	0.3%	0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English	100.0%	72.4%
Math/Computer Science	100.0%	69.8%
Science	60.0%	61.8%
Social Science/History	52.9%	65.2%
Art & Music	50.0%	73.0%
Languages	100.0%	64.0%

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PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

Grade 11 Mathematics and Reading Assessment Results (2000)

	Scaled Scores	Percent of Students Achieving Scores in the Following Score Groups:			
		Top	High-middle	Low-middle	Bottom
Mathematics					
School	1450	46%	29%	14%	9%
District	1450	46%	29%	14%	9%
State	1310	25%	26%	23%	25%
Similar Schools	1360-1430++	40%	27%	17%	14%
Reading					
School	1420	49%	23%	18%	9%
District	1420	49%	23%	18%	9%
State	1300	26%	25%	25%	24%
Similar Schools+	1330-1410++	38%	26%	20%	14%

+ A set of schools that are socioeconomically similar to this school

++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTION

Grade Retention (School Year 1999-00):

Number of students retained from
School Year 1998-99 to 1999-00

	Number
Grade 9	*
Grade 10	*
Grade 11	*
Grade 12	0

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility

Ineligible for Title I services

Title I Programs

____ Reading and Language Arts
 ____ Mathematics
 ____ Other