TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE W. HICKOK GECRETARY OF EDUCATION

School Profile

NORTHERN YORK COUNTY SD
149 South Baltimore St Admin Office
Dillsburg, PA 17019-1032
District Phone: (717) 432-8691

Assistant Superintendent: Dr. David Hoover

Level: High School

A high school level profile presents state assessment results on page 5 for grades 9 and 11, as appropriate.

NORTHERN HS 655 South Baltimore Street Dillsburg, PA 17019-0000 School Phone: (717) 432-8691 Principal: Steven Bowman

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment				
Grade	School	District		
Age 4 KDG	0	0		
Age 5 KDG	0	230		
Grade 1	0	248		
Grade 2	0	232		
Grade 3	0	247		
Grade 4	0	263		
Grade 5	0	263		
Grade 6	0	273		
Elementary Ungraded	0	14		
Etementary originated				
Grade 7	0	274		
Grade 8	0	235		
Grade 9	255	257		
Grade 10	240	240		
Grade 11	223	223		
Grade 12	204	204		
Secondary Ungraded	7	12		
Total Enrollment	929	3,215		
Number of instructional days 180				
Number of non-instruction	onal days	8		
Length of school day (in hours) 6.5				

Student Attendance Rates (School Year 1999-00):

		State
School	District	Sample
93.0%	95.2%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In:				
School District State				
3.6%	8.9%	31.1%		

GRADUATES

Intended Pursuits for School Year 1998-99 Graduates:

_	Percent of Students		
Graduate Intentions:	School	State	
Postsecondary degree-gra	nting		
institution	66.5%	69.7%	
Postsecondary non-degree-granting			
institution	9.2%	3.4%	
Obtain a job	9.7%	14.0%	
Join the military	7.6%	3.7%	
Homemaking	0.5%	0.6%	

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Truancy (School Year 1999-00):

Suspensions and Expulsions (School Year 1999-00):

	Number
Number of students classified as	
habitual truants per the school code:	48

Suspensions 124

(Students excluded from school for 1-10 days)

Expulsions *

(Students excluded from school for more than 10 days)

Law Enforcement Referrals (School Year 1998-99):

Number of occurrences reported to law enforcement:

12

DROPOUTS

Dropouts (School Year 1998-99):

Secondary Dropouts	Grade 9	Grade 10	Grade 11	Grade 12	Ungraded Secondary
Number of dropouts for this school	4	12	7	12	0
Dropout Rates					
School	1.6%	5.0%	3.2%	5.6%	0.0%
District	1.6%	5.0%	3.2%	5.6%	0.0%
State	2.6%	3.9%	4.5%	4.3%	4.0%

ENROLLMENT STABI LI TY

CLASS SI ZE

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	17
Withdrew before end of school	57

Class Size (School Year 1999-00):

•	,	Percent of Classes		
		State-wide Sample Comparisons for		
		Public	Schools Se	rving:
		Elementary	Secondary	Elementary
		Grades Grades and		and
Number of Students	This School	Only	0nly	Secondary
1 to 20	47.3%	33.3%	35.2%	21.3%
21 to 23	17.0%	31.4%	20.7%	20.0%
24 to 26	20.0%	23.6%	21.6%	26.7%
27 to 29	10.9%	8.8%	14.5%	21.8%
30 or more	4.8%	2.8%	8.0%	9.9%

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		Dis	<u>trict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	3	0	13	0
Classroom				
Teachers	60	1	184	6
Counselors	3	0	7	0
Librarians	1	0	4	0
Other Service		·	·	
Coordinators	2	0	11	0
Other	0	0	0	0

Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days	
	School	District
Teachers absent for		
personal reasons:	3.5%	4.1%

Teacher Professional Development (School Year 1999-00):

Percent of	Percent of Contractual Days		
	School	District	
Teachers pursued professional development activities:	0.8%	1.0%	

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art course cluster or major
- Music course cluster or major
- Tutorial or extra help programs
- Required physical education courses
- School-to-work activities
- Consumer and homemaking education
- Industrial arts/technology education
- Driver education
- Enrichment programs
- Work-based learning
- Honors programs/courses in: Social Sciences
- Acceleration programs
- Foreign language courses (Non-traditional)
- Foreign language courses (Level 5 and above)
- Higher education course offerings

Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- ✓ Interscholastic sports
- Band/orchestra
- Chorus
- Theater/arts activities or productions
- On-site lunch service
- Community service programs/opportunities
- Parent involvement programs/organizations
- On-site breakfast service
- Work study

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VOCATI ONAL PROGRAMS

Approved Occupational Vocational Education Programs (School Year 1999-00):

		Vocational Technical
Program Category	This School	School
Agriculture	✓	
Business	✓	✓
Marketing & Distribution		✓
Health		✓
Home Economics*		✓
Trades and Industry		✓
Diversified Occupations		✓
-		

* This category does not include approved non-occupational consumer and homemaking education programs.

Note: Table reflects PA Department of Education occupational program approvals. Included are approved programs at this school and any area vocational-technical school serving this school via a formal participation agreement (Articles of Agreement). Other vocational programs may be available. Contact school for further information.

TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 14,500 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 5,300 times during the school year.

This school had 136 computers available for student use; 114 of these computers were equipped with CD-ROM capabilities. This school had access to 14 CD-ROM titles for student use and 57 computers with internet access.

	Types of Equipment		
		Broadcast	Cable
Location	Internet	TV	TV
School	✓	✓	✓
Teacher Workrooms			
Classrooms		✓	1
Computer Labs	✓	✓	1
Library/Media Centers	✓	✓	✓

COLLEGE ENTRANCE EXAMI NATI ON BOARD ADVANCED PLACEMENT PARTI CI PATI ON

Percent of 11th and 12th Graders Taking CEEB Advanced Placement Exam (1999-00):

	<u>School</u>	<u>State</u>
English		2.4%
Math/Computer Science	0.5%	2.2%
Science		2.0%
Social Science/History	1.6%	3.4%
Art & Music		0.2%
Languages		0.5%

Percent of 11th and 12th Graders Tested scoring 3 or Above on Exam (1999-00):

	<u>School</u>	<u>State</u>
English		72.4%
Math/Computer Science	100.0%	69.8%
Science		61.8%
Social Science/History	71.4%	65.2%
Art & Music		73.0%
Languages		64.0%

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Grade 11 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores			
	Scaled		in the Following	Score Groups	s:
Mathematics	Scores	Тор	High-middle L	ow-middle	Bottom
School	1350	34%	29%	17%	19%
District	1350	34%	29%	17%	19%
State	1310	25%	26%	23%	25%
Similar Schools	1300-1370++	28%	29%	22%	19%
	Scaled				
Reading	Scores	Top	High-middle L	ow-middle	Bottom
School	1300	25%	32%	17%	25%
District	1300	25%	32%	17%	25%
State	1300	26%	25%	25%	24%
Similar Schools+	1290-1350++	27%	27%	24%	20%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

Grade 9 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

GRADE RETENTI ON

TI TLE I ELI GI BI LI TY AND PROGRAMS

Grade Retention (School Year 1999-00):

Number of students retained from School Year 1998-99 to 1999-00

	Number
Grade 9	*
Grade 10	*
Grade 11	*
Grade 12	*

Title I Eligibility

Ineligible for Title I services

Title I Programs

Reading and Language Arts
 Mathematics
Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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