TOM RIDGE
GOVERNOR

School Profile

# PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE W. HICKOK SECRETARY OF EDUCATION

DALLASTOWN AREA SD 700 New School Lane Dallastown, PA 17313-9242 District Phone: (717) 244-4021

Asst. Superintendent: Dr. Diane J. Johnson

DALLASTOWN EL SCH South Charles Street Dallastown, PA 17313-0000 School Phone: (717) 244-3785

Principal: Scott A. Carl

### Level: Intermediate

An intermediate level profile presents state assessment results on page 4 for grades 5 and 6, as appropriate.

### ENROLLMENT AND ATTENDANCE

#### School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	1
Age 5 KDG	42	332
Grade 1	44	377
Grade 2	41	366
Grade 3	41	373
Grade 4	43	405
Grade 5	53	400
Grade 6	0	436
Elementary Ungraded	0	82
Grade 7	0	403
Grade 8	0	448
Grade 9	0	421
Grade 10	0	407
Grade 11	0	354
Grade 12	0	357
Secondary Ungraded	0	16
Total Enrollment	264	5,178

Student Attendance Rates (School Year 1999-00):

		State	
School	District	Sample	
96.5%	95.7%	93.1%	

#### Percent Low Income (School Year 1999-00):

Percent Enrolled In:
School District State

15.9% 8.6% 31.1%

N 1 C' 1 1' 1 1	100
Number of instructional days	182
Number of non-instructional days	8
Length of school day (in hours)	6 75
Length of school day (in hours)	6.75

Full-day kindergarten
Half-day kindergarten

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PENNSYLVANIA DEPARTMENT OF EDUCATION

# TECHNOLOGY AND LI BRARY RESOURCES

#### School Year 1999-00:

This school's library had an estimated 9,000 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media.

Individual library titles were checked out approximately 25,300 times during the school year.

This school had 40 computers available for student use; 40 of these computers were equipped with CD-ROM capabilities. This school had access to 40 CD-ROM titles for student use and 1 computers with internet access.

	Types of Equipment		
		Broadcast	Cable
Location	Internet	TV	TV
School	✓		
Teacher Workrooms			
Classrooms			
Computer Labs	✓		
Library/Media Centers	✓		

# ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	23
Withdrew before end of school	*

## CLASS SI ZE

Class Size (School Year 1999-00):

		Percer	nt of Classes	
		State-wid	le Sample Compa	risons for
		Pul	olic Schools Servi	ing:
		Elementary	Secondary	Elementary
		Grades	Grades	and
Number of Students	This School	0nly	0nly	Secondary
1 to 20	8.3%	33.3%	35.2%	21.3%
21 to 23	58.3%	31.4%	20.7%	20.0%
24 to 26	33.3%	23.6%	21.6%	26.7%
27 to 29	0.0%	8.8%	14.5%	21.8%
30 or more	0.0%	2.8%	8.0%	9.9%

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### STAFFI NG

# Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>rict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	1	0	14	0
Classroom				
Teachers	16	0	306	8
Counselors	0	0	11	0
Librarians	1	0	6	0
Other Service				
Coordinators	1	0	6	3
0ther	0	0	0	0

# PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

### Academic Programs/Opportunities/Initiatives

- Art instruction with certified art instructors
- Music instruction with certified music instructors
- Acceleration programs
- Enrichment programs
- Tutorial or extra help programs
- Physical education instruction with certified physical education instructor
- Educational field trips
- School to work activities

### Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Days		
	School	District	
Teachers absent for			
personal reasons:	4.0%	4.0%	

# Teacher Professional Development (School Year 1999-00):

Percent of (	Percent of Contractual Days		
	School	District	
Teachers pursued professional development activities:	1.1%	0.5%	

### Supporting Programs/Opportunities/Initiatives

- Intramural sports
- Band/orchestra
- Chorus
- Parent involvement programs/organizations
- Business partnerships
- Community service programs/opportunities
- On-site lunch service

# PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 5 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores			ores
	Scaled		in the Following	g Score Groups:	
Mathematics	Scores	Тор	High-middle	Low-middle	Bottom
School	1360	30%	36%	19%	13%
District	1380	37%	31%	22%	8%
State	1310	27%	25%	26%	22%
Similar Schools+	1300-1360++	26%	30%	27%	15%
	Scaled				
Reading	Scores	Top	High-middle	Low-middle	Bottom
School	1360	30%	36%	15%	17%
District	1380	35%	31%	21%	10%
State	1320	29%	26%	23%	22%
Similar Schools+	1310-1370++	29%	28%	24%	17%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

### Grade 6 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

# TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility	Title I Programs
Eligible as a Title I Targeted Assistance school for selected students	✓ Reading and Language Arts Mathematics Other

If an asterisk (\*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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