TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE W. HICKOK SECRETARY OF EDUCATION

School Profile

YORK CITY SD 329 S. Lindbergh Ave. Box 1927 York, PA 17405-1927

District Phone: (717) 845-3571

Asst. Supt. For Elem. Educ.: Dr. M. L. Beaton

DEVERS SCH 801 Chanceford Avenue York, PA 17404-2394 School Phone: (717) 845-3571

Principal: Deloris Penn

Level: Intermediate

An intermediate level profile presents state assessment results on page 4 for grades 5 and 6, as appropriate.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	13
Age 5 KDG	82	585
Grade 1	104	758
Grade 2	103	718
Grade 3	89	673
Grade 4	85	684
Grade 5	96	693
Grade 6	0	632
Elementary Ungraded	0	0
Grade 7	0	629
Grade 8	0	556
Grade 9	0	701
Grade 10	0	451
Grade 11	0	300
Grade 12	0	328
Secondary Ungraded	0	16
Total Enrollment	559	7,737

Student Attendance Rates (School Year 1999-00):

		State	
School	District	Sample	
94.4%	90.9%	93.1%	

Percent Low Income (School Year 1999-00):

Percent Enrolled In:
School District State

61.0% 71.6% 31.1%

Number of instructional days	180
Number of non-instructional days	5
Length of school day (in hours)	6.08

Full-day kindergarten
Half-day kindergarten

✓

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TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 11,600 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 18,000 times during the school year.

This school had 45 computers available for student use; 45 of these computers were equipped with CD-ROM capabilities. This school had access to no CD-ROM titles for student use and 45 computers with internet access.

	Туре	Types of Equipment		
		Broadcast	Cable	
Location	Internet	TV	TV	
School	✓	✓		
Teacher Workrooms	✓			
Classrooms	✓	✓		
Computer Labs	✓	✓		
Library/Media Centers	✓	✓		

ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	210
Withdrew before end of school	215

CLASS SI ZE

Class Size (School Year 1999-00):

		Percer	nt of Classes		
		State-wid	State-wide Sample Comparisons for		
		Pul	Public Schools Serving:		
		Elementary Secondary Element			
		Grades	Grades	and	
Number of Students	This School	0nly	0nly	Secondary	
1 to 20	44.8%	33.3%	35.2%	21.3%	
21 to 23	24.1%	31.4%	20.7%	20.0%	
24 to 26	31.0%	23.6%	21.6%	26.7%	
27 to 29	0.0%	8.8%	14.5%	21.8%	
30 or more	0.0%	2.8%	8.0%	9.9%	

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>trict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	1	0	22	0
Classroom				_
Teachers	32	0	429	1
Counselors	0	0	3	0
Librarians	0	0	4	0
Other Service				
Coordinators	1	0	17	0
Other	0	0	2	0

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art instruction with certified art instructors
- Music instruction with certified music instructors
- Acceleration programs
- Enrichment programs
- Tutorial or extra help programs
- Magnet/academy/charter programs
- Foreign language instruction with certified foreign language instructor
- Educational field trips

Teacher Absenteeism (School Year 1999-00):

P6	ercent of Contractual Da	ays
	School	District
Teachers absent for		
personal reasons:	3.4%	6.3%

Teacher Professional Development (School Year 1999-00):

Perce	Percent of Contractual Days		
	School	District	
Teachers pursued professional development activities:	0.9%	1.7%	

Supporting Programs/Opportunities/Initiatives

- After school programs/clubs
- Intramural sports
- Band/orchestra
- Chorus
- Parent involvement programs/organizations
- Business partnerships
- Community service programs/opportunities
- On-site lunch service
- On-site breakfast service

PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 5 Mathematics and Reading Assessment Results (2000)

	Percent of Students Achieving Scores				
	Scaled	in the Following Score Groups:			
Mathematics Scores		Тор	High-middle	Low-middle	Bottom
School	1190	10%	10%	31%	48%
District	1170	7%	10%	27%	55%
State	1310	27%	25%	26%	22%
Similar Schools+	1200-1320++	12%	22%	32%	32%
	Scaled				
Reading	Scores	Top	High-middle	Low-middle	Bottom
School	1220	11%	25%	27%	36%
District	1160	7%	12%	27%	52%
State	1320	29%	26%	23%	22%
Similar Schools+	1200-1320++	13%	22%	29%	34%

⁺ A set of schools that are socioeconomically similar to this school

Grade 6 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility	Title I Programs
Eligible as a Title I Schoolwide school	✓ Reading and Language ArtsMathematicsOther

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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⁺⁺ The score band within which this school's set of similar schools tended to score