TOM RIDGE GOVERNOR

PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE W. HICKOK SECRETARY OF EDUCATION

School Profile

YORK CITY SD 329 S. Lindbergh Ave. Box 1927 York, PA 17405-1927

District Phone: (717) 845-3571

Asst. Supt. For Elem. Educ.: Dr. M. L. Beaton

GOODE SCH 251 North Broad Street York, PA 17403-1397 School Phone: (717) 845-3571

Principal: Franklin Gantz

Level: Intermediate

An intermediate level profile presents state assessment results on page 4 for grades 5 and 6, as appropriate.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	13
Age 5 KDG	115	585
Grade 1	127	758
Grade 2	121	718
Grade 3	117	673
Grade 4	160	684
Grade 5	134	693
Grade 6	0	632
Elementary Ungraded	0	0
Grade 7	0	629
Grade 8	0	556
Grade 9	0	701
Grade 10	0	451
Grade 11	0	300
Grade 12	0	328
Secondary Ungraded	0	16
Total Enrollment	774	7,737

Student Attendance Rates (School Year 1999-00):

		State	
School	District	Sample	
92.7%	90.9%	93.1%	

Percent Low Income (School Year 1999-00):

Percent Enrolled In:
School District State

77.8% 71.6% 31.1%

Number of instructional days	180
Number of non-instructional days	5
Length of school day (in hours)	6.08

Full-day kindergarten
Half-day kindergarten

✓

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TECHNOLOGY AND LI BRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 10,200 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 22,400 times during the school year.

This school had 88 computers available for student use; 42 of these computers were equipped with CD-ROM capabilities. This school had access to 87 CD-ROM titles for student use and 88 computers with internet access.

	Types of Equipment		
		Broadcast	Cable
Location	Internet	TV	TV
School	✓	✓	✓
Teacher Workrooms			
Classrooms	✓	✓	1
Computer Labs	✓	✓	
Library/Media Centers	✓	✓	✓

ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	267
Withdrew before end of school	303

CLASS SI ZE

Class Size (School Year 1999-00):

		Percer	nt of Classes		
		State-wid	le Sample Compa	risons for	
		Pul	Public Schools Serving:		
		Elementary	Secondary	Elementary	
		Grades	Grades	and	
Number of Students	This School	0nly	Only	Secondary	
1 to 20	24.3%	33.3%	35.2%	21.3%	
21 to 23	43.2%	31.4%	20.7%	20.0%	
24 to 26	27.0%	23.6%	21.6%	26.7%	
27 to 29	5.4%	8.8%	14.5%	21.8%	
30 or more	0.0%	2.8%	8.0%	9.9%	

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STAFFI NG

Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>rict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	2	0	22	0
Classroom				
Teachers	39	0	429	1
Counselors	0	0	3	0
Librarians	1	0	4	0
Other Service				
Coordinators	1	0	17	0
0ther	0	0	2	0

PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- Art instruction with certified art instructors
- Music instruction with certified music instructors
- Acceleration programs
- Enrichment programs
- Tutorial or extra help programs
- Magnet/academy/charter programs
- Environmental education center
- Educational field trips

Teacher Absenteeism (School Year 1999-00):

P	ercent of Contractual Da	ays
	School	District
Teachers absent for		
personal reasons:	7.6%	6.3%

Teacher Professional Development (School Year 1999-00):

Percent of C	Percent of Contractual Days		
	School	District	
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Teachers pursued professional development activities:	0.9%	1.7%	

Supporting Programs/Opportunities/Initiatives

- Before school programs/clubs
- After school programs/clubs
- Intramural sports
- Band/orchestra
- Chorus
- Parent involvement programs/organizations
- Business partnerships
- Community service programs/opportunities
- On-site lunch service
- On-site breakfast service

PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 5 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores in the Following Score Groups:			
	Scaled				
Mathematics	Scores	Тор	High-middle	Low-middle	Bottom
School	1150	8%	9%	20%	61%
District	1170	7%	10%	27%	55%
State	1310	27%	25%	26%	22%
Similar Schools+	1150-1290++	10%	16%	30%	42%
	Scaled				
Reading	Scores	Top	High-middle	Low-middle	Bottom
School	1140	9%	7%	22%	61%
District	1160	7%	12%	27%	52%
State	1320	29%	26%	23%	22%
Similar Schools+	1160-1280++	11%	17%	30%	41%

⁺ A set of schools that are socioeconomically similar to this school

Grade 6 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility	Title I Programs
Eligible as a Title I Schoolwide school	✓ Reading and Language ArtsMathematicsOther

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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⁺⁺ The score band within which this school's set of similar schools tended to score