

# PENNSYLVANIA SYSTEM OF SCHOOL ASSESSMENT

EUGENE W. HICKOK GECRETARY OF EDUCATION

NORTHEASTERN YORK SD 41 Harding Street Manchester, PA 17345-1119 District Phone: (570) 266-3667 Superintendent: Dr. Dennis P. Baughman ORENDORF EL SCH South Hartman Street Manchester, PA 17345-0000 School Phone: (717) 266-5621 Principal: David Ginder

Level: Intermediate

An intermediate level profile presents state assessment results on page 4 for grades 5 and 6, as appropriate.

### ENROLLMENT AND ATTENDANCE

#### School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	0
Age 5 KDG	0	225
Grade 1	86	296
Grade 2	96	274
Grade 3	103	268
Grade 4	92	266
Grade 5	97	248
Grade 6	0	253
Elementary Ungraded	0	10
Grade 7	0	270
Grade 8	0	229
Grade 9	0	237
Grade 10	0	193
Grade 11	0	155
Grade 12	0	157
Secondary Ungraded	0	21
Total Enrollment	474	3,102

Student Attendance Rates (School Year 1999-00):

		State	
School	District	Sample	
96.2%	94.5%	93.1%	

#### Percent Low Income (School Year 1999-00):

Percent Enrolled In:
School District State

16.8% 21.9% 31.1%

Number of instructional days	181
Number of non-instructional days	9
Length of school day (in hours)	7

Full-day kindergarten
Half-day kindergarten

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## TECHNOLOGY AND LI BRARY RESOURCES

#### School Year 1999-00:

This school's library had an estimated 17,100 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media. Individual library titles were checked out approximately 20,600 times during the school year.

This school had 61 computers available for student use; 61 of these computers were equipped with CD-ROM capabilities. This school had access to 20 CD-ROM titles for student use and 61 computers with internet access.

	Types of Equipment		
		Broadcast	Cable
Location	Internet	TV	TV
School	✓	✓	✓
Teacher Workrooms	✓		
Classrooms	✓	✓	✓
Computer Labs	✓		
Library/Media Centers	✓	✓	✓

# ENROLLMENT STABI LI TY

Enrollment Stability (School Year 1999-00):

	Number
Enrolled after school started	51
Withdrew before end of school	18

### CLASS SI ZE

Class Size (School Year 1999-00):

		Percer	nt of Classes	
		State-wide Sample Comparisons for		
		Public Schools Serving:		
		Elementary	Secondary	Elementary
		Grades	Grades	and
Number of Students	This School	0nly	0nly	Secondary
1 to 20	0.0%	33.3%	35.2%	21.3%
21 to 23	50.0%	31.4%	20.7%	20.0%
24 to 26	30.0%	23.6%	21.6%	26.7%
27 to 29	20.0%	8.8%	14.5%	21.8%
30 or more	0.0%	2.8%	8.0%	9.9%

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### STAFFI NG

# Number of Professional Staff (School Year 1999-00):

	<u>School</u>		<u>Dist</u>	<u>rict</u>
	Full-	Part-	Full-	Part-
	time	time	time	time
Administrative/				
Supervisory	1	0	10	0
Classroom				
Teachers	22	0	172	3
Counselors	1	0	8	0
Librarians	1	0	5	0
Other Service				
Coordinators	2	0	10	0
0ther	0	0	1	0

# PROGRAMS AVAI LABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

### Academic Programs/Opportunities/Initiatives

- Art instruction with certified art instructors
- Music instruction with certified music instructors
- Enrichment programs
- Tutorial or extra help programs
- Physical education instruction with certified physical education instructor
- Educational field trips

### Teacher Absenteeism (School Year 1999-00):

	Percent of Contractual Da	ays
	School	District
Teachers absent for		
personal reasons:	4.3%	4.8%

# Teacher Professional Development (School Year 1999-00):

Percent of	Percent of Contractual Days		
	School	District	
Teachers pursued professional			
development activities:	5.5%	5.6%	

### Supporting Programs/Opportunities/Initiatives

- Before school programs/clubs
- After school programs/clubs
- Intramural sports
- Band/orchestra
- Chorus
- Parent involvement programs/organizations
- Business partnerships
- Community service programs/opportunities
- On-site lunch service

# PENNSYLVANI A SYSTEM OF SCHOOL ASSESSMENT

Grade 5 Mathematics and Reading Assessment Results (2000)

		Percent of Students Achieving Scores			ores
	Scaled		in the Following	g Score Groups:	:
Mathematics	Scores	Тор	High-middle	Low-middle	Bottom
School	1360	34%	28%	25%	11%
District	1340	30%	27%	25%	17%
State	1310	27%	25%	26%	22%
Similar Schools+	1290-1370++	26%	27%	29%	16%
	Scaled				
Reading	Scores	Top	High-middle	Low-middle	Bottom
School	1390	50%	20%	18%	10%
District	1360	40%	22%	24%	13%
State	1320	29%	26%	23%	22%
Similar Schools+	1310-1370++	29%	27%	24%	18%

- + A set of schools that are socioeconomically similar to this school
- ++ The score band within which this school's set of similar schools tended to score

### Grade 6 Writing Assessment Results (2000)

The 2000 Writing assessment results will be available on May 1, 2001. School- and district-level results will be published at www.paprofiles.org/writing2000 after that date.

# TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility	Title I Programs		
Eligible as a Title I Targeted Assistance school for all students	<ul><li>Reading and Language Arts</li><li>Mathematics</li><li>Other</li></ul>		

If an asterisk (\*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.

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