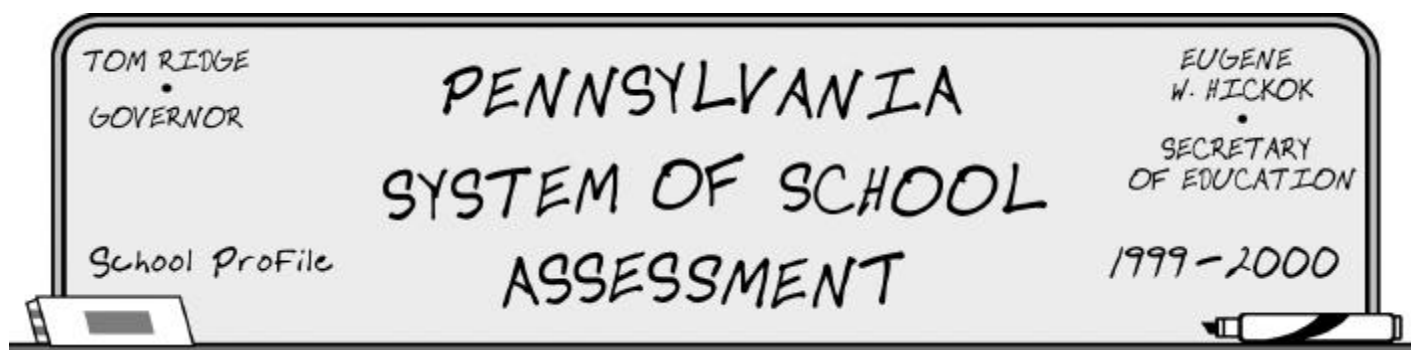




HANOVER PUBLIC SD
 403 Moul Avenue
 Hanover, PA 17331-1541
 District Phone: (717) 637-9000
 Assistant To The Superintendent: Karen Quinn

WASHINGTON EL SCH
 301 Moul Avenue
 Hanover, PA 17331-0000
 School Phone: (717) 637-9000
 Principal: Brenda Herring

LEVEL: PRIMARY

A primary level profile is issued for schools that only serve students at grade 4 or below.
 State assessments were not administered at the primary level.

ENROLLMENT AND ATTENDANCE

School Year 1999-00 Enrollment

Grade	School	District
Age 4 KDG	0	3
Age 5 KDG	40	122
Grade 1	18	120
Grade 2	31	146
Grade 3	30	127
Grade 4	45	150
Grade 5	0	120
Grade 6	0	139
Elementary Ungraded	0	6
Grade 7	0	143
Grade 8	0	131
Grade 9	0	134
Grade 10	0	117
Grade 11	0	116
Grade 12	0	105
Secondary Ungraded	0	7
Total Enrollment	164	1,686

Student Attendance Rates (School Year 1999-00):

School	District	State Sample
96.2%	95.3%	93.1%

Percent Low Income (School Year 1999-00):

Percent Enrolled In:		
School	District	State
14.0%	20.1%	31.1%

Number of instructional days	182
Number of non-instructional days	8
Length of school day (in hours)	6.5

Full-day kindergarten _____
 Half-day kindergarten ✓

HANOVER PUBLIC SD
 WASHINGTON EL SCH

TECHNOLOGY AND LIBRARY RESOURCES

School Year 1999-00:

This school's library had an estimated 6,000 titles for books, periodicals, pamphlets, maps, videotapes, films, software, and other electronic media.

Individual library titles were checked out approximately 8,600 times during the school year.

This school had 46 computers available for student use; 21 of these computers were equipped with CD-ROM capabilities. This school had access to 35 CD-ROM titles for student use and 2 computers with internet access.

Location	Types of Equipment		
	Internet	Broadcast TV	Cable TV
School	✓		
Teacher Workrooms			
Classrooms			
Computer Labs			
Library/Media Centers	✓		

CLASS SIZE

Class Size (School Year 1999-00):

		Percent of Classes		
		State-wide Sample Comparisons for Public Schools Serving:		
		Elementary Grades Only	Secondary Grades Only	Elementary and Secondary
Number of Students	This School			
1 to 20	55.6%	33.3%	35.2%	21.3%
21 to 23	22.2%	31.4%	20.7%	20.0%
24 to 26	22.2%	23.6%	21.6%	26.7%
27 to 29	0.0%	8.8%	14.5%	21.8%
30 or more	0.0%	2.8%	8.0%	9.9%

ENROLLMENT STABILITY

Enrollment Stability (School Year 1999-00):

Number
Enrolled after school started
Withdrawn before end of school

STAFFING

Number of Professional Staff
(School Year 1999-00):

	<u>School</u>		<u>District</u>	
	Full-time	Part-time	Full-time	Part-time
Administrative/Supervisory	1	0	8	0
Classroom Teachers	10	0	111	0
Counselors	1	0	5	0
Librarians	0	0	3	0
Other Service Coordinators	1	0	7	0
Other	0	0	1	0

Teacher Absenteeism (School Year 1999-00):

	<u>Percent of Contractual Days</u>	
	School	District
Teachers absent for personal reasons:	0.5%	0.1%

Teacher Professional Development
(School Year 1999-00):

	<u>Percent of Contractual Days</u>	
	School	District
Teachers pursued professional development activities:	0.7%	0.2%

PROGRAMS AVAILABLE IN THIS SCHOOL

The following programs/opportunities/initiatives were offered and/or actively supported at this school during the 1999-00 school year:

Academic Programs/Opportunities/Initiatives

- ✍ Art instruction with certified art instructors
- ✍ Music instruction with certified music instructors
- ✍ Enrichment programs
- ✍ Tutorial or extra help programs
- ✍ Physical education instruction with certified physical education instructor
- ✍ Educational field trips

Supporting Programs/Opportunities/Initiatives

- ✍ Before school programs/clubs
- ✍ After school programs/clubs
- ✍ Intramural sports
- ✍ Band/orchestra
- ✍ Chorus
- ✍ Parent involvement programs/organizations
- ✍ Community service programs/opportunities
- ✍ On-site lunch service

TITLE I ELIGIBILITY AND PROGRAMS

Title I Eligibility

Ineligible for Title I services

Title I Programs

____ Reading and Language Arts

____ Mathematics

____ Other

If an asterisk (*) appears in place of data, that is an indication that the number reported by the school was less than 10 and has been suppressed in order to protect student privacy.